



Application to Medicine

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What is important for Medicine



Although grades are important, there are other considerations in the academic context. A medicine student who is going to become a valued professional is someone who **goes beyond what they need to know to pass examinations** and is **able to analyse disparate information.**

- An insight into a career in Medicine
- Evidence of experience and reflection in a caring environment
- Evidence and **reflection** of personal responsibility
- Evidence of a balanced approach to life
- Evidence of self-directed learning



We recognise that the IB provides students with:

- An understanding of and appreciation for research
 - Presentation and communication skills
 - Critical thinking skills
 - Report writing skills
 - A sense of international mindfulness and cultural understanding
 - Time management skills
- IB students are independent learners who are prepared
 - IB students are critical thinkers – they look beyond the facts/inquisitive learners
 - The IB qualification has breadth and rigour – a broad study base



- Medical Schools Council website for entry requirements:
www.medschools.ac.uk
- Medical Schools Council website for advice and guidance





Section 4a

Include qualifications to date – IB Middle Years Programme

Creativity, action and service – volunteering, charity work, supporting the community, self-directed learning – channelled towards future career. Structured / with advice & help.....

Time management



IB develops inquiring,
knowledgeable and caring young
people who are motivated to
succeed

Multiple Mini Interviews

Domains at Cardiff:

Communication Skills – tested on every station

C21

Self-Directedness

NHS

Insight into a career in Medicine

Ethics

Empathy

Resilience

Teamwork

Reasoning

Numeracy





How to support students through the interview process

- ✓ Suitability/Confidence
- ✓ Presentation (how an applicant is perceived)
- ✓ Rehearsed answers
- ✓ Listening skills
- ✓ No right answer
- ✓ More air time
- ✓ Demonstrate/examples/reflection/evidence
- ✓ Research – pre-interview e.g. course/place (area)/health issues etc.
- ✓ An understanding of who is interviewing
- ✓ Practice timings





IB develops students who:
Have excellent breadth and depth of knowledge
Flourish physically, intellectually, emotionally and ethically
Studying languages/cultural awareness
Excel in traditional academic subjects
Explore the nature of knowledge

Questions?
Thank you